Department of Education Filtered For N > 10

Washington Central S.U.

Assessinent summary. An students	Assessment Summary	: All Students
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	0%	4%	12%	37%	46%	4%	84%
GRADE 10								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	152	0%	10%	37%	51%	2%	10%	53%
Reading Basic Understanding	152	1%	8%	24%	57%	10%	9%	66%
Writing Conventions	152	0%	8%	13%	47%	32%	8%	79%
Writing Effectiveness	152	3%	7%	39%	47%	5%	10%	51%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	152	1%	15%	19%	45%	20%	16%	65%
Math Problem Solving	152	13%	17%	10%	49%	11%	30%	60%
Math Skills	152	4%	16%	7%	38%	36%	20%	74%



Washington Central S.U.

Assessment Summary: Gender

GRADE 02

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	49	0%	2%	8%	39%	51%	2%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	47	0%	6%	17%	36%	40%	6%	77%

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Washington Central S.U.

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	77	0%	5%	32%	60%	3%	5%	62%
Reading Basic Understanding	77	0%	6%	26%	56%	12%	6%	68%
Writing Conventions	77	0%	3%	12%	43%	43%	3%	86%
Writing Effectiveness	77	1%	3%	31%	56%	9%	4%	65%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	75	0%	15%	41%	43%	1%	15%	44%
Reading Basic Understanding	75	3%	9%	23%	57%	8%	12%	65%
Writing Conventions	75	0%	13%	15%	51%	21%	13%	72%
Writing Effectiveness	75	4%	12%	47%	37%	0%	16%	37%
· ·	, ,	.,,	12/0	.,,0	27,0	0 / 0	1070	27,70

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
78	1%	10%	22%	47%	19%	12%	67%
78	14%	14%	13%	47%	12%	28%	59%
78	6%	14%	5%	41%	33%	21%	74%
						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
74	0%	20%	16%	42%	22%	20%	64%
7.4	120/	200/	70/	500/	11%	220/	C10/
74	12%	20%	7%	50%	11%	32%	61%
	78 78 78 N 74	78 1% 78 14% 78 6% N Little 74 0%	78 1% 10% 78 14% 14% 78 6% 14% N Little Below 74 0% 20%	78 1% 10% 22% 78 14% 14% 13% 78 6% 14% 5% N Little Below Nearly 74 0% 20% 16%	78 1% 10% 22% 47% 78 14% 14% 13% 47% 78 6% 14% 5% 41% N	78 1% 10% 22% 47% 19% 78 14% 14% 13% 47% 12% 78 6% 14% 5% 41% 33% N Little Below Nearly Achieved Honors 74 0% 20% 16% 42% 22%	78 1% 10% 22% 47% 19% 12% 78 14% 14% 13% 47% 12% 28% 78 6% 14% 5% 41% 33% 21% N Little Below Nearly Achieved Honors Below 74 0% 20% 16% 42% 22% 20%



Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 02

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	13%	37%	46%	4%	83%



Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	38%	51%	2%	9%	53%
Reading Basic Understanding	*	1%	7%	25%	57%	9%	9%	66%
Writing Conventions	*	0%	7%	14%	47%	32%	7%	79%
Writing Effectiveness	*	3%	7%	39%	46%	5%	10%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

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Washington Central S.U.

Assessment Summary: Race/Ethnicity

GRADE 10

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	15%	19%	45%	20%	16%	66%
Math Problem Solving	*	14%	16%	10%	49%	11%	30%	60%
Math Skills	*	4%	15%	7%	38%	36%	19%	74%
Hispanic or Latino							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

Washington Central S.U.

Assessment Summary: Disability

GRADE 02

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	10%	38%	50%	2%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

Department of Education Filtered For N > 10

Washington Central S.U.

Assessment Summary: I	Disability
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GRADE 10

ENGLISH/LANGUAGE ARTS

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	140	0%	6%	36%	55%	2%	6%	57%
Reading Basic Understanding	140	1%	4%	23%	61%	11%	6%	71%
Writing Conventions	140	0%	6%	11%	49%	35%	6%	84%
Writing Effectiveness	140	2%	6%	37%	49%	5%	9%	54%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation								
Reading 7 mary 515/ merpretation	12	0%	50%	42%	8%	0%	50%	8%
Reading Basic Understanding	12 12	0% 0%	50% 50%	42% 42%	8% 8%	0% 0%	50% 50%	8% 8%
2 , 1								

Non Special Needs Stude	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	141	1%	12%	17%	48%	22%	13%	70%
Math Problem Solving	141	12%	13%	11%	52%	12%	25%	65%
Math Skills	141	3%	13%	7%	38%	39%	16%	77%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	11	0%	55%	45%	0%	0%	55%	0%
Math Problem Solving	11	27%	73%	0%	0%	0%	100%	0%
Math Skills	11	18%	45%	0%	36%	0%	64%	36%



Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	71	0%	0%	8%	38%	54%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	16%	24%	36%	24%	16%	60%

Vermont Department of Education Filtered For N > 10

Washington Central S.U.

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	135	0%	8%	36%	54%	2%	8%	56%
Reading Basic Understanding	135	1%	7%	22%	61%	10%	7%	70%
Writing Conventions	135	0%	7%	10%	48%	34%	7%	82%
Writing Effectiveness	135	2%	7%	37%	49%	5%	9%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	17	0%	24%	47%	29%	0%	24%	29%
Reading Basic Understanding	17	6%	18%	41%	24%	12%	24%	35%
Writing Conventions	17	0%	12%	35%	35%	18%	12%	53%
Writing Effectiveness	17	6%	12%	53%	29%	0%	18%	29%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	134	0%	13%	18%	49%	21%	13%	69%
Math Problem Solving	134	8%	17%	11%	53%	10%	25%	63%
Math Skills	134	3%	13%	7%	37%	39%	16%	76%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	6%	33%	28%	17%	17%	39%	33%
Math Problem Solving	18	50%	17%	0%	17%	17%	67%	33%
Math Skills	18	11%	33%	0%	39%	17%	44%	56%

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32 Washin	igion	Centra	II B.U.					
Assessment Summ	ary:	English	Langu	age Le	arners			
GRADE 02								
DEVELOPMENTAL	READ	ING AS	SESSM	ENT				
Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	0%	4%	12%	37%	46%	4%	84%
GRADE 10								
ENGLISH/LANGUA	GE AF	RTS						
Not English Language Lea	arners	_					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	37%	52%	2%	9%	54%
Reading Basic Understanding	*	1%	8%	24%	57%	10%	9%	67%
Writing Conventions	*	0%	8%	13%	46%	32%	8%	79%
Writing Effectiveness	*	3%	7%	38%	47%	5%	10%	52%
English Language Learner		-	.				Little+	Standard+
D - 4: A1:-/I	N *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	15%	19%	45%	21%	16%	66%
Math Problem Solving	*	13%	17%	10%	49%	11%	30%	60%
Math Skills	*	4%	15%	7%	38%	36%	19%	74%
English Language Learner	rs	=					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Washington Central S.U.

Assessment Summ	ary:]	Migran	t					
GRADE 02								
DEVELOPMENTAL	READ	ING AS	SESSM	ENT				
Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	97	0%	4%	12%	37%	46%	4%	84%
GRADE 10						'		
ENGLISH/LANGUA	GE AF	RTS						
Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	37%	52%	2%	9%	54%
Reading Basic Understanding	*	1%	8%	24%	57%	10%	9%	67%
Writing Conventions	*	0%	8%	13%	46%	32%	8%	79%
Writing Effectiveness	*	3%	7%	38%	47%	5%	10%	52%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
MATHEMATICS								
Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	15%	19%	45%	21%	16%	66%
Math Problem Solving	*	13%	17%	10%	49%	11%	30%	60%
Math Skills	*	4%	15%	7%	38%	36%	19%	74%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*